

## Job Description

<b>Job title</b>	Lecturer (teaching) in Clinical Psychology
<b>Department</b>	Psychology
<b>Job family</b>	Education and Research
<b>Grade</b>	8
<b>Reporting to</b>	Head of Department and DClinPsy Director
<b>Responsible for</b>	Contributions to the DClin programme, in relation to teaching, research supervision, clinical tutoring and leadership (e.g. covering of teaching units).
<b>Location</b>	University of Bath premises

### Background and context

The Department is world-renowned for its excellence in research and teaching. The Department of Psychology has more than 50 academic staff and 600 undergraduates and postgraduates. We recently ranked 1<sup>st</sup> or 2<sup>nd</sup> in diverse surveys, such as the Guardian league table and the Complete University Guide.

The department's Clinical Psychology doctorate began in 2011 and has developed an enviable reputation nationally. A lecturer (teaching focus) is now required to provide additional support to the Clinical programme.

The post is expected to contribute to the training, admin and project supervision involved in the Clinical Psychology Doctorate and, when applicable, the department.

We particularly welcome applicants with experience of older age or lifespan working.

### Job purpose

To support and oversee training on the Clinical Psychology Doctorate through teaching, research supervision, tutoring and leadership contributions. Within that context, develop and deliver high quality teaching and supervision. This may include lectures, seminars, laboratory classes, supervision of portfolios or projects, assessment and marking and pastoral care of students, in line with Department and University policy.

Work with the DClinPsy team in the delivery of all aspects of the programme, which is categorised as PG(R), including teaching in a range

of modalities (self-directed learning, debates and so on), arranging timetabling and clinical placements and research supervision.

Take on the role of clinical tutor for trainees, providing support and conducting placement visits and annual appraisals.

### Main duties and responsibilities

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities, and the balance between the elements in the role, may change or vary over time depending on the specific needs at a specific point in time, or due to changing needs in the department/group, and will involve leadership contributions to the DClin programme (e.g. convening teaching units). Jobholders should note that there may not be an immediate requirement to carry out all the activities listed below.

1	Teaching
a	<p>Prepare &amp; deliver lectures, tutorials, seminars and laboratory classes - as appropriate to the department and discipline – on a defined, specific and sometimes specialist subject (either undergraduate or postgraduate), with associated assessments, within an existing course framework, which is informed by significant professional expertise gained via practice; research/study and extensive teaching experience.</p> <p>Includes designing units of study and their assessment regimes, identifying learning objectives and teaching methods, developing materials and resources, including materials for use online, communicating subject matter clearly and encouraging debate.</p> <p>Provide appropriate responses to student interventions during teaching, responding to questions within and outside class times and react pro-actively and positively to changes in course content or delivery.</p>
b	<p>Design, implement and evaluate teaching and learning packages, participate in the development and modernisation of the curriculum. May take a lead in parts of this activity.</p>
c	<p>Design, implement and evaluate assessment tools and criteria for courses, mark assessments, ensuring adequate moderation, providing written or oral feedback as appropriate. Mark final assessments as required.</p>
d	<p>Contribute to the overall management of the department: for example, in relation to professional accreditation, recruitment, work with schools and colleges/undertake another significant activity to enhance activities.</p>

e	Supervise the research project work of DClin students.
f	Engage pro-actively in on-going professional development both in own subject and in teaching & learning.  Act as mentor for more junior teaching staff or casual teaching staff.  May include involvement in professional or teaching and learning networks within and outside the University.
g	Take a lead role in programme evaluation, including facilitating student feedback, reflecting on own teaching design and delivery and implementing ideas for improving own performance.
<b>2</b>	<b>Management and Administration</b>
a	Carry out a pastoral role for students such as acting as personal tutor. Maintain a knowledge and awareness of student support services and be able to identify student behaviour which is of concern or where support is needed and refer students on appropriately for assistance as necessary.
b	To support and oversee training on the Clinical Psychology Doctorate through leadership contributions (e.g. unit convening or specialty lead).
c	Support the programme in maintaining ongoing approval and accreditation with HCPC, BPS, BABCP and AFT.
d	Effectively carry out teaching-related management duties as allocated by the Head of Department, Director of Teaching or other designated line manager. Assist with other activities (e.g., undertake widening participation/outreach/schools liaison, undergraduate or postgraduate lectures, or academic administrative duties) as required.

**Special conditions**

All appointments to lecturer posts are subject to one year's probation and successful completion of the Bath Course in Enhancing Academic Practice (Bath Course). Individuals may be granted exemption from the Bath Course and/or probation at the University's discretion.

Obtain an enhanced Disclosure Barring Status.

Criteria	Essential	Desirable
<b>Qualifications</b>		
A PhD in Psychology or Clinical Psychology Doctorate and HCPC registration as a clinical psychologist.	√	√
Higher education teaching qualification or professional recognition (e.g. PGCert, FHEA or equivalent)		√
Accreditation with the BABCP or AFT (Full or Intermediate)		√
Experience of older age or lifespan working		√
<b>Experience/Knowledge</b>		
Demonstrates recognisably high quality teaching technique (as evidenced by teaching observations, student feedback scores)		√
Demonstrates depth and breadth of understanding of subject matter at a complex conceptual level, based on substantial professional experience	√	√
A sound understanding of academic processes and university regulations associated with teaching/ teaching quality.		√
<b>Skills</b>		
Provides a stimulating learning environment with insights from research or practice.	√	
Ability to take full responsibility for the design, delivery and co-ordination of teaching programme(s).	√	
Must be capable of context setting and handling conceptual frameworks.	√	
Must have excellent interpersonal skills and interactive capability.	√	
Ability to develop and prepare own teaching materials.	√	
Ability to recognise those having difficulties, intervene and provide help and support.	√	
<b>Attributes</b>		

## Person Specification

Ability to engage and encourage active participation by students in own learning.	√	
Reflective about own practice and able to pro-actively work to improve	√	
Commitment to professional development in own subject and in teaching & learning	√	